

<p align="center"><b>1 VIDEO MODULE</b></p>	<p align="center">Page 1 of 3</p>
<p align="center"><b>Division of Forensic Science</b></p> <p align="center"><b>FORENSIC IMAGING/AUDIO TRAINING MANUAL</b></p>	<p align="center">Amendment Designator:</p>
	<p align="center">Effective Date: 22-March-2004</p>
<p align="center"><b>1 VIDEO MODULE</b></p> <p><b>1.1 Objectives</b></p> <p>1.1.1 Understand and explain how videos are made.</p> <p>1.1.2 Understand and explain the various techniques incorporated in security systems (i.e. switchers, multiplexers, time-lapse, etc.).</p> <p>1.1.3 Recognize the common problems that may interfere with the recording and/or playback of videos (i.e. out-of-sync switching, interference, tracking, etc.).</p> <p>1.1.4 Understand and explain video enhancement techniques (i.e. sharpening, brightness/contrast, mean, etc.).</p> <p>1.1.5 Gain the capability to use the various software programs, record/playback units, and printers available for video enhancement purposes.</p> <p>1.1.6 Gain the capability to make comparisons between known images of people, property, and clothing, and suspect images.</p> <p>1.1.7 Gain the capability to do routine maintenance and upkeep of video hardware.</p> <p><b>1.2 Methods of Instruction</b></p> <p>1.2.1 Lectures</p> <p>1.2.1.1 How videos are produced</p> <p>1.2.1.2 Types of videos</p> <p>1.2.1.3 Security system techniques</p> <p>1.2.1.4 Evidence handling and note taking</p> <p>1.2.1.5 Use of software programs</p> <p>1.2.1.6 Comparison interpretation</p> <p>1.2.1.7 Methods of output for investigators and backup purposes</p> <p>1.2.2 Literature Review</p> <p>1.2.2.1 Inglis, Andrew F and Luther, Arch C. <u>Video Engineering</u>, 3<sup>rd</sup> edition, McGraw-Hill, New York, 1999.</p> <p>1.2.2.2 Davies, Adrian and Fennessy, Phil. <u>Digital Imaging</u>, 4<sup>th</sup> edition, Focal Press, Oxford, 2001.</p> <p>1.2.2.3 Blitzer, Herbert L and Jacobia, Jack. <u>Forensic Digital Imaging and Photography</u>, Academic Press, San Diego, 2002.</p> <p>1.2.2.4 Equipment and Software Users Manuals</p> <p>1.2.2.5 Video sections of the Division of Forensic Science - Imaging/Audio Procedure Manual</p> <p>1.2.3 Training Programs</p> <p>1.2.3.1 Photoshop Basics -- Proficient operation of the software as it pertains to video analysis; to include use of de-interlace, filter routines, brightness/contrast, layering, and stamp tool.</p> <p>1.2.3.2 SignalScape Video and Audio -- Proficient operation of the software as it pertains to video analysis.</p> <p>1.2.3.3 DPS Video and Audio -- Proficient operation of the software as it pertains to video analysis; to include use of editing tools.</p>	

<b>1 VIDEO MODULE</b>		Page 2 of 3
<b>Division of Forensic Science</b> <b>FORENSIC IMAGING/AUDIO TRAINING MANUAL</b>		Amendment Designator:
		Effective Date: 22-March-2004
1.2.4	Demonstration	
1.2.4.1	Basic enhancement techniques will be observed from beginning to end and notes will be taken by the trainee.	
1.2.5	Laboratory Exercises	
1.2.5.1	Photography lab – demonstrating focal length	
1.2.5.2	Viewing of various types of damaged video tapes	
1.2.5.3	Casework will be completed by trainee under supervision – content and techniques used will be dependent on the cases submitted	
<b>1.3</b>	<b>Evaluation</b>	
1.3.1	Written examination	
1.3.1.1	Paper on how videos are made	
1.3.1.2	Techniques and terms to be defined	
1.3.2	Laboratory testing	
	<ul style="list-style-type: none"> <li>Trainee must complete at least 9 months of casework under direct supervision. This may include real and mock cases.</li> </ul>	
1.3.3	Oral exercises	
	<ul style="list-style-type: none"> <li>Technical review sessions</li> </ul>	
1.3.4	Courtroom exercises	
	<ul style="list-style-type: none"> <li>Trainee must be capable of answering questions such as would be expected in a courtroom scenario.</li> </ul>	
<b>1.4</b>	<b>Examination Questions</b>	
1.4.1	Explain how videos are produced.	
1.4.2	Who were the principle players in the development of the video cassette recorder? Approximately what year was this?	
1.4.3	Explain the following terms/techniques:	
	<ul style="list-style-type: none"> <li>Field</li> <li>Frame</li> <li>Raster</li> <li>CRT</li> <li>CCD</li> <li>Switcher</li> <li>Multiplexer</li> <li>Time-lapse</li> </ul>	

<p align="center"><b>1 VIDEO MODULE</b></p>	<p align="center">Page 3 of 3</p>
<p align="center"><b>Division of Forensic Science</b></p> <p align="center"><b>FORENSIC IMAGING/AUDIO TRAINING MANUAL</b></p>	<p align="center">Amendment Designator:</p>
	<p align="center">Effective Date: 22-March-2004</p>
<div> <ul style="list-style-type: none"> <li>• Pixel</li> <li>• Resolution</li> <li>• Focal Length</li> <li>• Compression</li> </ul> <p>1.4.4 Provide a definition of forensic video analysis.</p> <p>1.4.5 Explain the difference between single frame video capture and video stream capture.</p> <p>1.4.6 Explain the most common enhancement techniques:</p> <ul style="list-style-type: none"> <li>• Deinterlace/interlace</li> <li>• Brightness</li> <li>• Contrast</li> <li>• Sharpening</li> <li>• Mean</li> <li>• Equalization</li> </ul> <p>1.4.7 Explain the most common limitations in video analysis</p> <ul style="list-style-type: none"> <li>• Poor quality tape</li> <li>• Out-of-sync switching</li> <li>• Camera placement</li> <li>• Focal length</li> <li>• Quad recording (multi image per recording)</li> </ul> <p>1.4.8 Explain what NTSC is.</p> <p>1.4.9 Explain what a waveform monitor is.</p> <p>1.4.10 Explain what a vectorscope is.</p> <p>1.4.11 What is a frame grabber?</p> <p>1.4.12 Name the most common video formats and explain their differences.</p> <p>1.4.13 Name the three types of video signal and explain their differences.</p> <p>1.4.14 Explain the most common recording/playback problems.</p> <ul style="list-style-type: none"> <li>• Tracking</li> <li>• Interference</li> </ul> <p>1.4.15 Name the two types of compression methods and explain the difference between them.</p> </div>	
<p align="right">► End</p>	